

# SUPERMARKET TILL CHITS. Fiche méthodologique.

## Have you ever thought of using a supermarket till chit in class ?

You have a real authentic piece of English life in your hands to bring life to the classroom.

Allow 10 minutes for an oral activity.

### You could use it to:

- Revise food vocabulary.
- Activate revision on some, any, not....any
- Create a meaningful situation of the Preterit  
*I bought, I didn't buy, Did you buy ?*
- Revise How much, How many ? + was and were

### Some suggestions.

- Start by getting your pupils to try and remember as much food vocabulary as possible.
  - Take the opportunity
    - o to give abbreviations such as *tom* for *tomato*.
    - o To show the different sorts of milk: semi-skimmed etc
  - You could make groups according to the number of pupils in your class.
  - Or you start by saying : *"I went shopping when I was on holiday in England ! Find out what I bought. You can only ask yes/no questions"*. Write an example on the board.
  - Recap by getting the class to say you bought.. you didn't buy ? Prompt with *"What about ?"*
  - At the same time it makes pupils listen to each other.
  - If you gave the chit to a pupil, you could get the others to ask him or her what the teacher bought. And then all you have to do is *"direct operations !"*
- You could always finish with a short paragraph in exercise books. *She bought some..., but she didn't buy any ..., etc.*

Activité proposée par  
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